



Working to protect children



# The Lucy Faithfull Foundation

## Circles of Support and Accountability

### Volunteer Application Form

**Full name**.....

**Place of birth**.....

**Address**.....  
.....  
.....

**Post Code**.....

**Tel numbers:**

**Home**.....                      **Mobile**.....

**E-mail address**.....

**How long have you lived at the above address?      Years:.....**

**If the answer above is less than ten years, please provide previous addresses for the past 10 years with dates:**

Address	Dates (from-to)



Please provide any additional information which you think could help us in matching you with a Core Member for whom we are establishing a Circle. Core members vary greatly in their patterns of offending, their choice of victim, psychological and thinking capacities and general needs. It is important to match volunteers as far as possible with individual offenders. In order to do this we need to be aware of any issues which might inhibit you from relating with the Core Member e.g. type of offence, age of victim, etc.

Have you ever been convicted of or cautioned for any criminal offence?  
(please circle)                      YES      NO

If yes, please enclose details on a separate sheet with dates and details, in a sealed envelope.

Do you consent to the Lucy Faithfull Foundation making checks on you with the Criminal Records Bureau? (please circle)                      YES                      NO

How did you hear about this project?

Please provide us with two personal or professional references:

1. Name.....

Address.....

.....Postcode.....

Tel .no.....

E mail.....

Occupation.....Relationship to you.....

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2. Name.....

Address.....

.....Postcode.....

Tel .no.....

E mail.....

Occupation.....Relationship to you.....

**Equal Opportunity.**

**Please complete and return the attached Equal Opportunity monitoring form with your application form.**

**Please read and sign the following statement:**

**I confirm that the information given on this form is, to the best of my knowledge, true and complete. Any false statement may be sufficient cause for de-selection as a Circle volunteer.**

Signed.....Date.....

(Your name – please print).....

**Thank you.**

*Please return this form to:*

**Blair Parrott,  
Development Officer,  
Circles of Support and Accountability,  
The Lucy Faithfull Foundation,  
46/48 East Street,  
Epsom,Surrey,  
KT17 IHB**

**If you have any queries or comments, please call Blair on: 07881 825028 or 01372 847160**

**Web: [www.lucyfaithfull.org.uk](http://www.lucyfaithfull.org.uk)**

The Lucy Faithfull Foundation is a Registered Charity Number 1013025,  
and is a Company Limited by Guarantee, Registered in England Number 2729957  
Registered Office: Bordesley Hall, The Holloway, Alvechurch, Birmingham, B48 7QA  
FOUNDER: The Baroness Lucy Faithfull of Wolvercote OBE D Litt MA



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## The Lucy Faithfull Foundation

### Circles of Support and Accountability

IN STRICTEST CONFIDENCE

#### THE LUCY FAITHFULL FOUNDATION EQUAL OPPORTUNITIES

##### EQUAL OPPORTUNITY POLICY

1. The aim of The Lucy Faithfull Foundation is to positively promote equal opportunity and in particular to ensure that no job applicant/employee or volunteer receives less favourable treatment on the grounds of gender, age, marital status, sexual orientation, race, colour, nationality, disability, ethnic or national origins, religion or creed. No job applicant/employee or volunteer will be disadvantaged by conditions or requirements, which cannot be shown to be justifiable for the safe and effective performance of the role.

##### 2. Monitoring

Which groups do you most identify with? Please tick only **ONE** box in **Section A** and **ONE** box in **Section B**. (The options are listed alphabetically).

<b>Section A</b>	A) <input type="checkbox"/> British or Mixed British B) <input type="checkbox"/> English C) <input type="checkbox"/> Irish D) <input type="checkbox"/> Or any other? (specify if you wish) .....
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<b>Section B</b>  <b>Asian</b> (A) <input type="checkbox"/> Bangladeshi (B) <input type="checkbox"/> Indian (C) <input type="checkbox"/> Pakistani (D) <input type="checkbox"/> Any other Asian background (specify if you wish) ..... <b>Black</b> (E) <input type="checkbox"/> African (F) <input type="checkbox"/> Caribbean (G) <input type="checkbox"/> Any other Black background (specify if you wish) ..... <b>Chinese</b> (H) <input type="checkbox"/> Any Chinese background (specify if you wish) .....	<b>Mixed ethnic background</b> (I) <input type="checkbox"/> Asian and White (J) <input type="checkbox"/> Black African and White (K) <input type="checkbox"/> Black Caribbean and White (L) <input type="checkbox"/> Any other Mixed ethnic background (specify if you wish) ..... <b>White</b> (M) <input type="checkbox"/> Any White background (specify if you wish) ..... <b>Any Other ethnic background</b> (N) <input type="checkbox"/> Any other ethnic background (specify if you wish) ..... <b>Age</b> ..... <b>Gender:</b> Male/Female (delete as appropriate)
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**Disability:** Do you consider yourself to have a disability                      Yes/No

To assist The Lucy Faithfull Foundation in pursuing its commitment to ensure that people with disabilities are able to participate as fully as possible in employment at The Lucy Faithfull Foundation are there any adjustments that need to be made for the purposes of the role (e.g. specialised equipment):



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FOUNDER: The Baroness Faithfull of Wolvercote OBE D Litt MA.

## Circles of Support and Accountability

### Diversity Statement

Lucy Faithfull Foundation is committed to ensure that in all its work it promotes inclusivity, giving appropriate consideration to diversity issues. It is committed to ensuring that all members of staff are valued and can contribute fully within their roles and responsibilities and regardless of factors relating to personal identity.

Assessment and intervention approaches and programme content for clients will be responsive to diversity, whilst holding true to the principle that children must at all times be protected from abuse and neglect. Staff are expected to address the implications of gender, culture, age, sexuality, ability, nationality, ethnicity, religion, learning style, and past and present life experiences.

People's individuality must be respected. It is important to do more than recognise broad aspects of identity. In addition to these, everyone is affected by factors such as:

Past and present life experiences including:

- Where they lived, live now
- Family relationships and behaviours
- Immediate social network
- External, local societal factors
- Education
- Income

Strategies individuals learned to cope with life experiences must be recognised and addressed. For example, someone who has experienced or witnessed violence, emotional, sexual abuse and/or neglect, will have developed strategies to cope with this. Such strategies may be dysfunctional in the present but were self protecting for them in surviving their experience at the time.